"Blended learning in IH New Normal Classroom"

Priscilla Cheong

ELCHK Lutheran Academy

pytcheong@luac.edu.hk





Flow of the session:

A. Flipped tools:

- 1. Quizlet
- 2. Gimkit

A. Blended learning tools:

- 1. VR in humanities lesson with Google Earth, Nearpod, Google Art and Culture
- 2. AR in humanities lesson with CoSpace, Seek edu
- 3. ArcGIS storymap in humanities lesson
- 4. Others

A. Students' learning evidence:

1. Project learning

Figure 2: Education 4.0, World Economic Forum, 2020

Global citizenship skills

To include content that focuses on building awareness about the wider world, sustainability and playing an active role in the global community.

Personalised learning

Innovation and creativity skills

To include content that develops digital skills, including programming, digital responsibility and the use of technology.



Accessible and inclusive learning

From a system where learning is confined to those with access to school buildings to one in which everyone has access to learning and is therefore inclusive.

Problem-based and collaborative learning

To include digital resp

We can turn a crisis into opportunities!





Interpersonal skills

To include content that focuses on interpersonal emotional intelligence (i.e. empathy, cooperation, negotiation, leadership and social awareness.

Lifelong and student-driven learning

From a system where learning and skilling decrease over one's lifespan to one where everyone continuously improves on existing skills and acquires new ones based on their individual needs.

The Flipped Classroom



Students practice applying key concepts with feedback IN CLASS

GOAL

Students prepare to participate in class activities



GOAL

Students check their understanding and extend their learning

GOAL

AFTER

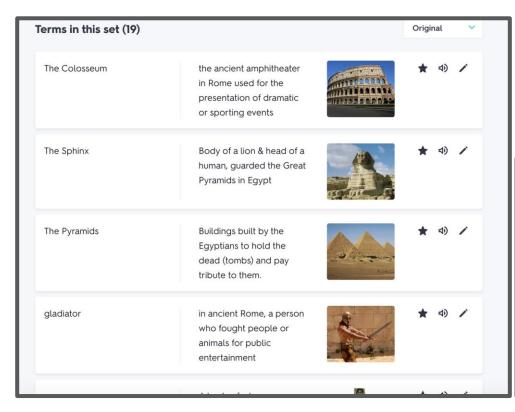
OUT OF CLASS



Flipped learning before the lesson

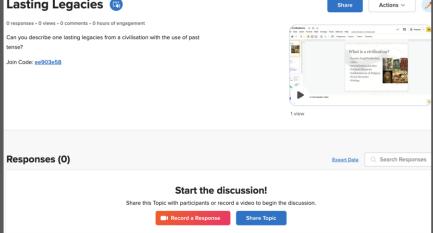


Quizlet

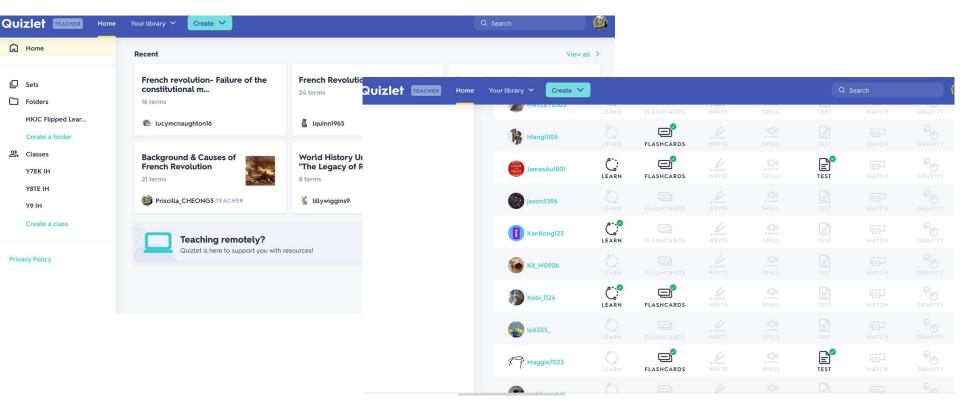








Quizlet



Fimkit Live

Gimkit









母 Print

86%

90%

98%





American Revolution Key Terms

18 players - 10/27/2020

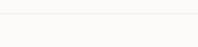
Student Overview

General Overview

Question Breakdown

Student Overview

Quick look on how each student performed



13

11

arnav:)

anson bb

Arthur

Evil Assassin

Hue

42

57

81

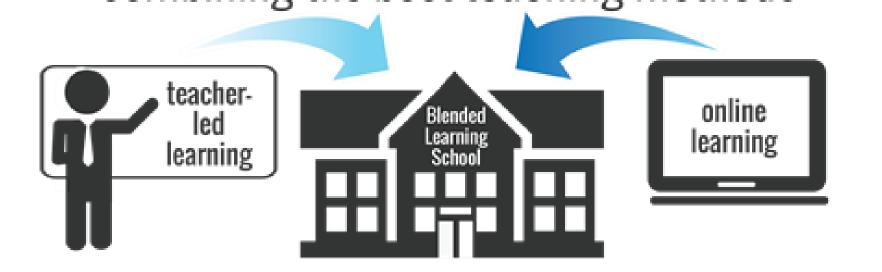
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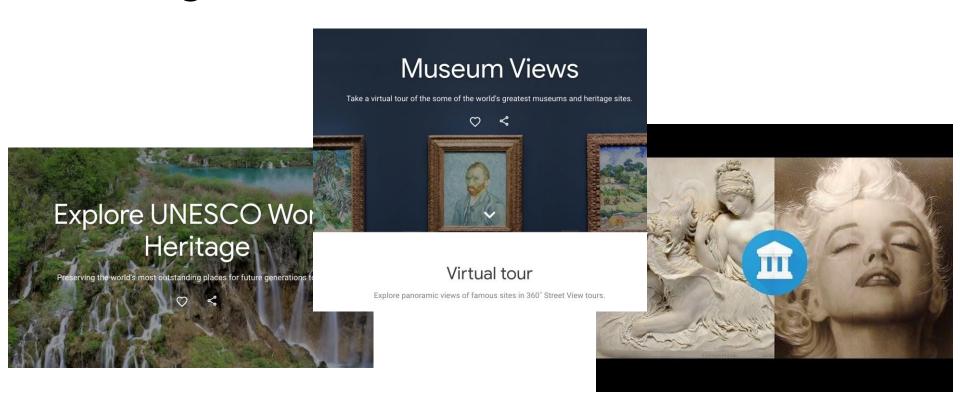
BlendedLearning combining the best teaching methods



VR in humanities lesson with Google

Earth, Nearpod, Google Art and Culture

1. Google Arts and Culture in classroom



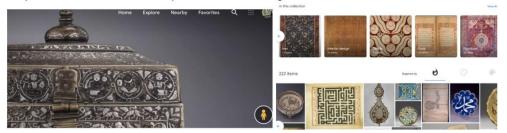
How to implement Google Arts and Culture in IH

Y8 TB4 Islamic civilization and renaissance Google art and culture virtual tour station task

Instruction:

1. Go to different stations, click the hyperlink to access the Google art and culture virtual tours to record the information about the Islamic invention.

Step 1: Click the avator to explore the tour and go to the collection



Step 2: use shortcut: command+shift+4 to screenshot the item and paste it in the table







2. Google Earth?

Nearly real-life

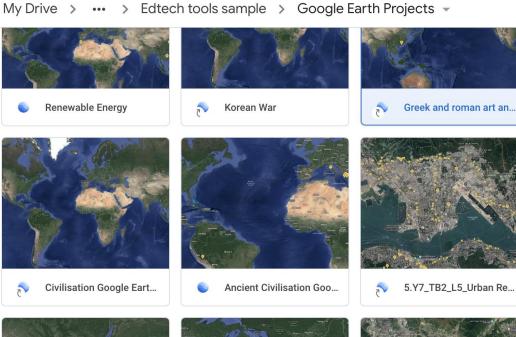
virtual field trip





experience visually, for









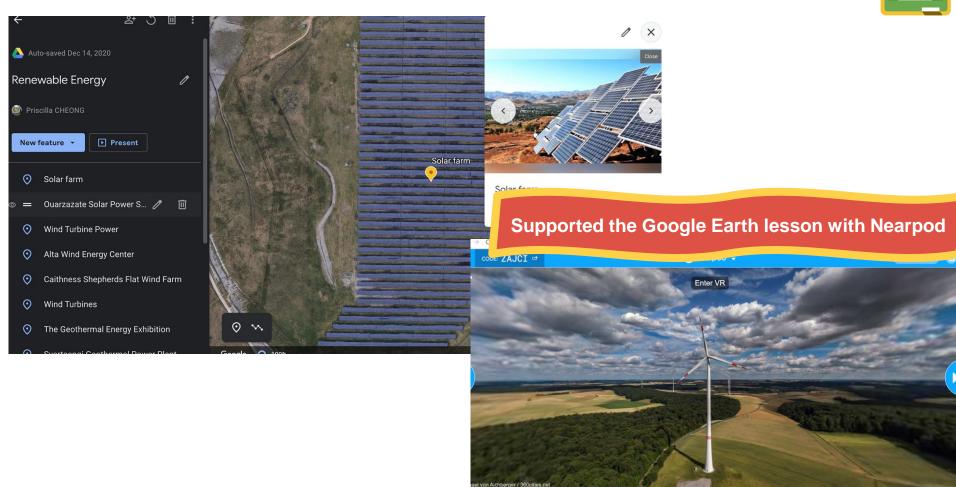
How to implement Google Earth in Geography and History disciplines Google Earth Voyager for Underwater Earth Google Earth Voyager for rising sea level Sea Level Rise and the An impressive rock formation just 2.5 kilometers **Fate of Coastal Cities** off the shore of Byron Bay, Australia's most easterly mainland point, is home to large numbers of marine species, including grey nurse Carbon pollution locks in sea-leve sharks and wobbegong, alongside leopard of coastal cities depends on cu sharks. The marine reserve provides shelter for Climate Change Google Earth Tour earth.google.com/web/⊞9.49252487,32.778075,113.21... ☆ ■ ☆ ♣ ops 🧗 Random Name Pic... 🌑 ManageBac 😘 LUAC Point System 🖹 LUAC edupage 🧻 LH TB1 - 20 MAXAR See Climate Change's Melting Glaciers Impact

Google Earth in Geography and History disciplines



Examples: Google Earth in Renewable Energy (Geography)



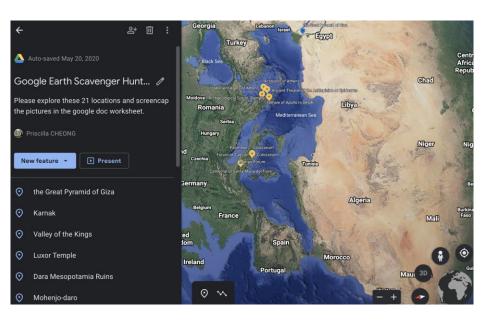


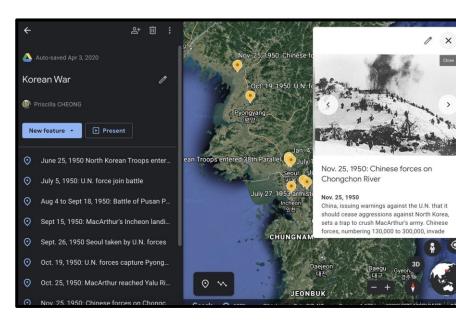
Examples: Google Earth in Ancient Civilisation and Cold War (History)



Google Earth Scavenger Hunt for Ancient Civilisation

Google Earth Timeline for Korean War





Lesson ideas with Google Earth (1): Google Earth Scavenger Hunt

Land use scavenger hunt

		Year 7 – La	and Use Goog	le Earth Scave	nger Hunt	
Name:			Class:		Dat	e:
Instructions: Go to <u>G</u> features and answer				it types of land	l uses with t	the Avatar Street View
A. Use "Commar (Put a × if the certai			•			in the Google Earth
Different types of la use	nd	CBD: Centra	al	Urban area		Rural Area
Commercial Land u	se					
Residential Land us	e					
Industrial Land use			shift + 4" to screencap	the following land use to specific land use)	shown in the Goog	de Earth
Institutional Land Transportation lai	use	rent types of land	CBD: Central	Urban area	Rural Area	Aut

Residential Land use

Industrial Land use

Recreational Land use

Farming scavenger hunt

Distribution of farmland in China: Google Earth Scavenger Hunt
Instruction: Answer each question by using the google earth, filling in the appropriate colony
or region. Many of the answers are found in the maps and charts.
Criterion B (iii) Use methods to collect and record relevant information
Criterion D (iii) Summarize information to make valid, well-supported arguments

Part 1: Form into pairs and choose one region (e.g. no.1,1a,1b,1c) to answer the questions.

Tart it i dilli ilito pallo alla dilodoc dilo region (digi ilori) taj toj to allono: tilo questione:					
no.	Questions	Answer			
1	The region where mainly implemented wheat farming (Northeast /Northwest/Western /Southeast /Southwest)	Northeast China, Shandong			
1a	Describe the temperature in the wheat farming region mentioned above	Hot in summer (28 degrees), cold winter (0 degrees)			
1b	Describe the rainfall pattern in the wheat farming region mentioned above	Mild rainfall: 500mm annual rainfall			
1c.	Describe the relief pattern in the wheat farming region mentioned above	The coastal area is a flatland			

farming (Northeast

13 colonies scavenger hunt



13 Colonies Scavenger Hunt

Answer each question by using the google earth, quiziel, and the weblink filling in the appropriate colony or region. Many of the answers are found in the maps and charts Criterion 8 (ii) Use methods to collect and record relevant information

North, Inner Mongolia

no. Questions Arswer

1 Colony that developed America's first written constitution in 1639. Connecticut

2 Colony originally part of New York when it was called New Netherland. New Jorsey

3 Colony originally part of southern Pennsylvania that separated in 1704. Delaware

4 The first elected law-making body. The House of Burgesses met in this colony.

5 Colony home to Puritans or Pligrims who signed the Mayflower Phymouth Compact.

6 Colony founded by Quakers as a place to safely practice religion. Pennsylvania

7 Roger Williams began this colony and welcomed people of all faiths. Rhode Island

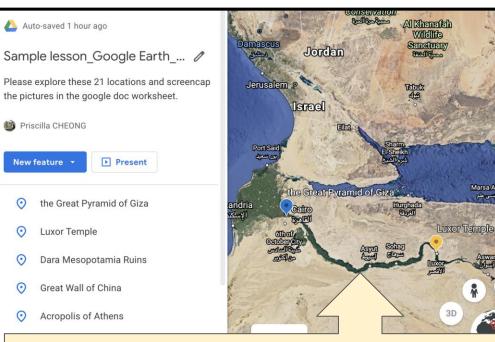
8 Region where shipbuilding prospered. New England Colonies

9 Colony where Harvard University was founded. Massachusetts

10 Region where most enalswed Africans were imported. The Southern Colonies

Lesson ideas with Google Earth (2): Google Earth Exploration





Activity 1: Google Earth exploration (Classwork + E-learning)

- Identify how ancient and classical civilisation developed
- Analyse how the geographic environment help to cultivate civilisation_→ develop mapreading skills



esson Google Earth ...

d 2 hours ago

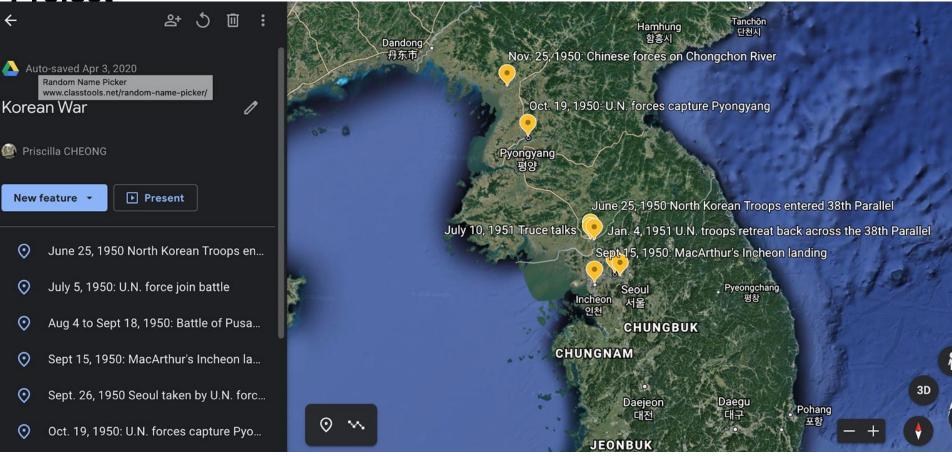
Expected learning outcome:

- 1. Students can understand the geographic features which influence civilization (river valley).
- 2. Students can explain how river valley enables development and civilisation

Lesson ideas with Google Earth (3): Google Earth Timeline

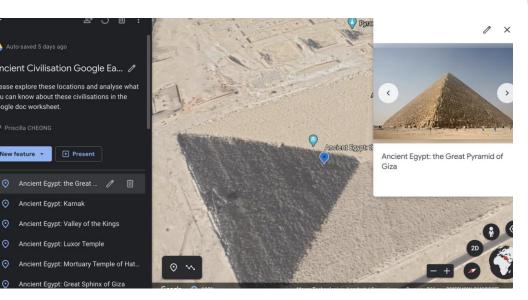


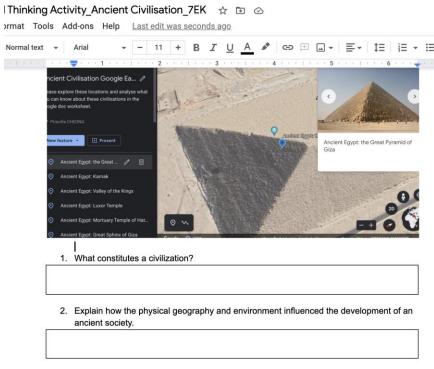
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Lesson ideas with Google Earth (3): Google Earth Critical Thinking Activity







Identify specific examples of influences and contributions from ancient cultures (e.g., writing system, number system, philosophy, education, religion and spirituality, visual

AR in humanities lesson with CoSpace, Seek edu

AR in humanities

TB3 Introduction in Ancient Civilisation AR Activity task



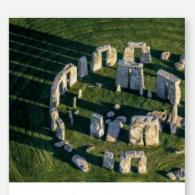
SOI:	Ancient civilisations have a significant impact on our society and culture.	
Criterion D: Thinking Critically	Identify the main points of ideas, events, visual representation or argument Using information to give an opinion	
ATL skills:	Critical Thinking Skills	

Task instruction: Scan the following QR codes and check out its background or story behind the products. (AR images from SEEK Academy)

a. Ancient legacies in Ancient Egypt

a. Ancient legacies in Ancient Egypt	
Ancient invention/architecture/scripture etc	What is the background that you know abou ancient life?
Ancient Egyptian Pyramid (Ancient Egypt)	





Popular



Staff-Picks





AR in students' perspectives



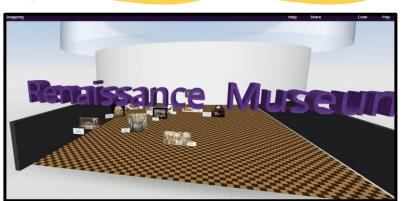




CoSpace used in humanities class



Co-Space Virtual Museum



Co-Space Virtual Experience

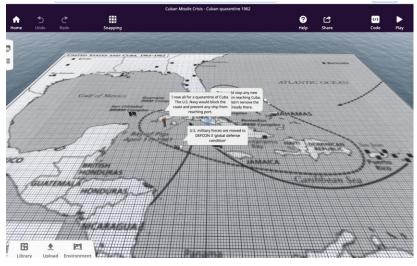


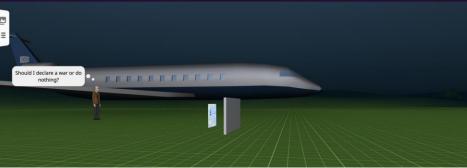


CoSpace used in history discipline

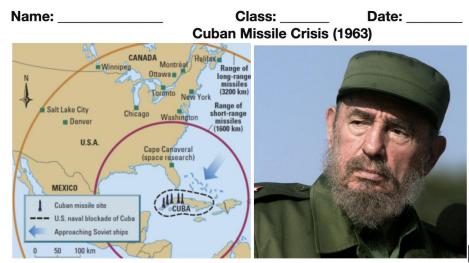
Through the CoSpace engagement activities, it led to the discussion about what they will do if they were J.F. Kennedy, if they will start a war or not.







Post task: Cuban Missile Crisis Google doc



Fidel Castro

Background information

After seizing power in the Caribbean island nation of Cuba in 1959, leftist revolutionary leader Fidel Castro (1926-2016) aligned himself with the Soviet Union. Under Castro, Cuba grew dependent (依賴) on the Soviets for military and economic aid. During this time, the U.S. and the Soviets (and their respective allies) were engaged in the Cold Way (1945-91)

	2.	What was the relationship between the United States and the Cuba before 1959?
	3.	How did the United States react to Cuba becoming a Communist nation?
4.	w	hat was the Bay of Pig invasion?
5.	Ex	splain why did Cuba decided to be allies with the Soviet Union.

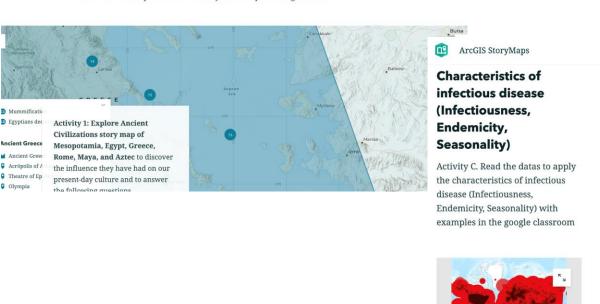
ArcGIS storymap in humanities lesson

ArcGIS storymap in humanities



Criterion D: Indepth Analysis with critical thinking skill

Please answer the questions below after you have explored the guided tour.





Project learning: Students' product: produce a 5 minute video presentation on one proxy war in Cold War



Project learning: Students' project on e-platform (google site)





Industry Smoke Kills

This Picture was taken in a city of Australia, Gold Coast. This was the effect of the acid rain we can see at-lest 5 fish and 3 species in that one part of water, one of which was a grey mullet, the grey mullet is one of the more active fish, it swims around the ocean and roam the sea, this suggest that the area of the contamination was



If the is a problem then there is a solution

After a pond get acidic there is a solution, in sciences there is a process between acid and alkali, which is called neutralisation, where is use alkali to put down the pH in acid, in this case the alkali for the neutralisation is lime stone powder, this can rise the pH level.

Project learning: Google Slide presentation

in sham shui po anson, josie, heyley

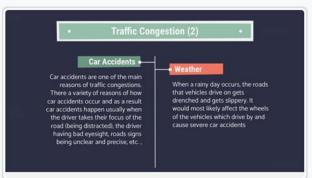




01. Problems In Sham Shui Po

2







5









Project learning: Urban planning CoSpace







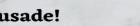


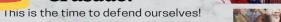
Google Form Quiz result



Canva poster

e & Join Us in this Crusade!





Purpose of joing the Crusade

Every single one of you can contribute and lead the crusaders to glory! We need people to fight against Turks and liberate the holy land in Jerusalem back by Gods Wills! It's all in your hands to join us and defend our shield of crusaders.

KNIGHTS/PEASANTS/LORDS Benefits and rewards after the Crusade

You can get rich and have wealth among you if you join the war. You also have a opportunity to try out various fighting skills during the Moreover, you have a possibility of

going to straight to heaven after

Reason behind having this Crusade

We should not remain silent!! Us Crusaders should have the right to claim what we want! We have to put in our blood, sweat and tears in retrieving back our holy land which is located in lerusalem and which is where are beloved lord Jesus died and got crucified WE HAVE TO TAKE REVENGE!!!



"Undertake this journey for the remission of your sins, with the assurance of the imperishable glory of the Kingdom of Heaven"- Pope Urban II

Kahoot Result

ed approximately 45,000-50,000 crusaders to help nd our fate! Meet us at Antioch! If you have any ires feel free to question and visit Pope Urban II



All (19)	Need help (4)	Didn't finish (14)			Search	
Nickname ∨			Rank ∨	Correct answers ∨	Unanswered \vee	Final score ∨
Meo			1	O 80%	_	10 675
C0000000004			2	O 80%	_	10 552
Austinio			3	O 80%	_	10 081
Howard bb			4	80%	_	10 020
粉絲			5	70%	_	9 520
Sheena			6	0 80%	2	8 862
			-	<u>^</u>		0.000

Conclusion

ICT-infused learning Approach

- Not to teach via technology for the sake of using technology
- Not to teach via Apps for the sake of using Apps
- Not to apply LMS in curriculum for the sake of using LMS
- Not to flip for the sake of flipping

→ But for the sake of effectiveness in teaching and learning